

DR. SHNAOLI CHAKRABORTY ACHARYA

Assistant Professor Education

PROFILE SNAPSHOT

Extensive experience of 17 years in teaching, designing, and developing curricula. Leading and training in-service teachers with strategic implementation of action plans. **The interest areas comprise digital learning, women's education, techno-pedagogical skills in teaching, educational administration and management, evoking societal awareness and emphasising the importance of girls' education and empowerment.** Skilled in public speaking, developing, implementing, and coordinating research strategy; developing the ability of students to engage in critical discourses and rational thinking; promoting and developing team spirit and team coherence; ensuring compliance of teaching design and methods with the educational standards and regulations of the department.

PROFESSIONAL EXPERIENCE

December 2019- Present

Assistant Professor- West Bengal State University

- ❖ Teaching M.A. in Education, Supervising 4 Ph.D. scholars
- ❖ Supervised 24 Postgraduate candidates (Session- 2019-21/ 2020-22/ 2021-2023/ 2022-2024) in Dissertation work
- ❖ Leadership role in curriculum design, conducting seminars, public speaking, and strategic planning for various projects

July 2018- December 2019

Assistant Professor- Calcutta Girls' B.T. College, Kolkata

- ❖ Teaching B.Ed. (Foundation courses and English Methodology)
- ❖ Training pre-service secondary school teachers in the Internship program in schools
- ❖ Leading learners in different on-hand activities

June 2014- July 2018

Associate Professor (B.Ed./ Contractual basis)- Directorate of Distance Education, University of Burdwan, West Bengal

- ❖ Teaching B.Ed. (Foundation courses and English Methodology)
- ❖ Curriculum designing
- ❖ Internship training of approx. 500 pre-service and in-service teachers per session
- ❖ Development of Modules for Core and Method subjects of B.Ed. by coordinating different authors
- ❖ Responsibility for coordinating and managing the entire course

November 2006- June 2014

Lecturer- Kolkata Teachers' Training College, Panpur, 24 Parganas

- ❖ Teaching and training in-service teachers



PERSONAL INFO

Office Address:

Department of Education, West Bengal State University, Barasat, 24 Parganas (North), Kolkata – 700126, West Bengal, India.

Residence:

LANDMARK, B- 13/48, P.O. - Kalyani, District- Nadia, Pin- 741235, West Bengal, India.

E-mail: shnaoli@wbsu.ac.in
shnaolic@gmail.com

Website: <https://wbsu.ac.in/web/faculty/dr-shnaoli-chakraborty-acharya/>

ORCID ID: <https://orcid.org/0000-0003-2218-6275>

LinkedIn: www.linkedin.com/in/voiceofshnaoli-wbsu

KEY COMPETENCIES

- Curriculum Development
- Digital technology and integration in teaching-learning
- Research and Implementation
- Public Speaking as a Resource Person
- Organising and conducting Conferences
- Developing study modules, OERs, audio, and video lessons

MEMBERSHIPS

- Asia Europe Meeting Lifelong Learning (ASEM), RN 5, Adult Continuing Education, University College Cork, Ireland.
- National Publications Secretary & Chairperson of West Bengal Chapter, Council for Educational Administration and Management (CEAM), Kerala, India.
- Indian Association of Adult Education, New Delhi, India

LANGUAGES KNOWN

English, Hindi, Bengali

AWARDS

2024- West Bengal State University Grant for presentation in Global Lifelong Learning Week as an Invited Speaker for RN 5 (Transitions in Lifelong Learning) at University College Cork, Cork, Ireland.

Topic: *“Financial Literacy Among Self-Help Groups: Transitioning from Sector to Lifelong Learning Systems”*

2023- Awarded a Minor Research Project by the Indian Institute of Teacher Education, Gandhinagar, Gujarat, India.

Topic: *“Physical and Psycho-social Safety of School Children in West Bengal: An Evaluative Study”*

2022- Grant by e-ASEM Lifelong Learning Hub (RN 1), University College Cork, Cork, Ireland, for presentation in Global Lifelong Learning Week as a Keynote Speaker.

Topic: *“Techno Pedagogic Challenges and Professional Development Needs of Teachers”*

2021— Grant by the National Commission for Women, New Delhi, India, to conduct a National Webinar.

Title: *“Women at Workplace: Is Gender Equality Still at Crossroads?”*

2011- Ph. D., by the University of Kalyani, West Bengal, India.

Topic- The Impacts of Emotional Intelligence, Achievement Motivation, and Parental Involvement in the Achievement of Students in English at the Secondary Level.

<http://hdl.handle.net/10603/240982>

EDUCATION

2021- M.A. in Education, Indira Gandhi National Open University, New Delhi, India

2016- Qualified National Eligibility Test (NET) in Education

2011- Ph. D., Department of Education, University of Kalyani, West Bengal, India

2005- M.Ed., Department of Education, University of Kalyani, West Bengal, India

2004- B.Ed., Department of Education, University of Kalyani, West Bengal, India

2002- M.A. in English, Department of English, University of Kalyani, West Bengal, India

PUBLICATIONS (Journals)

1. *Revolutions Within: Economic Empowerment and its Relationship with Self-Esteem of Rural Women* in International Journal of Integrated Research and Development (UGC CARE Journal No. 41601, Peer Reviewed and Multi-Disciplinary), ISSN. 2278-8670, Issue-23, Vol- II, December 2023, p- 62-69.
2. *Social and Emotional Wellbeing: Learning for Resilience* in International Journal of Multidisciplinary Educational Research, ISSN: 2277 – 7881, International Scientific Indexing Value: 2.286 IMPACT FACTOR: 8.017 Index Copernicus Value: 5.16, Volume 12, Issue 11(3), November 2023, p- 31-39. DOI: <http://ijmer.in.doi./2023/12.11.26> www.ijmer.in
3. *Understanding Menstrual Health: Female Students’ Social Perception and Awareness Across Various Academic Streams* in International Journal of Development Research, Vol. 13, Issue, 09, ISSN: 2230-9926, pp. 63876-63880, October, 2023. <https://doi.org/10.37118/ijdr.27222.10.2023> [Menstrual Health Sarbani-Shnaoli.pdf](https://www.ijdr.in)
4. *Access, Equity, and Inclusion in India’s Higher Education Sector Amidst the Covid-19 Pandemic* in Asian Journal of Inclusive Education (AJIE), Dhaka, Bangladesh, ISSN 2304-1188 (Print version) and 2307-1087 (Online version), VOL. 10, No. 2, December 2022, p- 55-74.
5. *Environmental Initiatives in Indian Higher Education* published in Education in Times of Climate Change, NORRAG Special Issue 07, English Edition, Geneva, Switzerland, ISSN: 2571-8010, September 2022, pp. 118-120.

6. *Mapping the Readiness of the Teachers to Adapt to Online Teaching at the Higher Secondary Level in West Bengal, India*, published in Teacher Education Journal of Bangladesh (TEJB), Mymensingh, Bangladesh, ISSN 2957-4919, Vol. 01, No. 01, August 2022, pp. 83-106.
7. *Digital Learning in Indian Higher Education* published in Staff and Educational Development International, India, ISSN 0971 9008, Volume 24 No. 3, 2022, P- 132-142. <http://www.journal.netsed.net/index.php/sedi/article/view/95>
8. *Unheard Voices: Perception of Student-Teachers of West Bengal on Digital Learning*, published in International Journal of Research, India, ISSN 2394-885X, Vol-7; Issue- II; IISRR -MANUU Workshop Issue, 2021, P- 179-190. [Volume- 7: Issue – II; August 2021 - IISRR](#)
9. *Teacher as Social Entrepreneur: A Paradigm Shift in Indian Teacher Education*, published in International Forum of Teaching and Studies (IFOTS), The American Scholars Press, Inc., USA, ISSN 1555-872X, Vol. 17 No. 1 2021, P- 42-51. http://www.americanscholarspress.us/journals/IFST/journal_IFST.php

PUBLICATIONS (Books)

1. Chakraborty Acharya, S. & Bairagya, S. S. (2012). *Enhancing Achievement in English Learning- Influence of Psycho-variables on English Learning*, ISBN-978-3-659-30645-7, LAP LAMBERT Academic Publishing, 66121 Saarbrücken, Deutschland, Germany. Email: info@lap-publishing.com
2. Chakraborty Acharya, S. (2021). *E-learning in the New Normal*, ISBN: 978-93-91012-05-2, New Delhi Publishers, New Delhi.
3. Chakraborty Acharya, S. (2022). *Road to Revitalize Higher Education in India*, ISBN: 978-93-91002-11-4, New Delhi: ABS Books.
4. Chakraborty Acharya, S. (2022). *Mental Health Repercussions: Today and Beyond*, ISBN: 978-93-91450-15-1, Kanishka Publishers and Distributors, New Delhi.
5. Chakraborty Acharya, S., Sardar Roy, N. & Pal, A. (2024). *Nari Shiksha O Khamatayan* (Women Education and Empowerment), ISBN: Alpana Publishers, West Bengal, India. **[In Press]**

PUBLICATIONS (Book Chapters & Modules)

1. Chakraborty Acharya, S. (2024). *Unit: I4- Total Quality Management* (MES- 219: Organisation and Operation of Education, Block 3: Educational Operations: Institutional Context), Self-Learning Material for M.A. in Education, School of Education, IGNOU, New Delhi, India. **[In Press]**
2. Chakraborty Acharya, S. (2024). *Towards a More Orderly Transition: Innovations in Twenty-1st-Century Teaching Skills*, Reimagining Indian Education: Issues, Perspectives and NEP 2020/ Ch. 5, ISBN: 978-93-91978-75-4, Shipra Publications, New Delhi, India.
3. Chakraborty Acharya, S. (2023). *Perspectives on Gender and Education*, Advanced Sociological Perspective on Education/ Ch. 8, ISBN: 978-93-91978-41-9, Shipra Publications, New Delhi, India.
4. Chakraborty Acharya, S. & Mitra, S. (2023). *Sri Aurobindo- His Philosophy and Teaching*, Advanced Sociological Perspective on Education/ Ch. 27, ISBN: 978-93-91978-41-9, Shipra Publications, New Delhi, India.
5. Chakraborty Acharya, S. (2023). *Block 2- Assessment in Learning & Block 3- Assessment in Pedagogy of Education* (SEM I/ AECC/ Pedagogy, Andragogy and Assessment), Self-Learning Material for M.A. in Education, Directorate of Open and Distance Learning, University of Kalyani, Nadia, West Bengal.
6. Chakraborty Acharya, S. (2023). *Unit: I- Introduction to Guidance and Counselling* (Compulsory Elective Course 4.1), Self-Learning Material for PG in Education under CBCS Scheme, Centre for Distance & Online Education, Rabindra Bharati University, Kolkata. Education-OEC-4.1-PDF.pdf (rbudde. in)
7. Chakraborty Acharya, S. (2022). *Conceptualizing Educational Concerns in the New Normal: An Indian Perspective*, Mental Health Repercussions: Today and Beyond/ Ch. 1, ISBN: 978-93-91450-15-1, Kanishka Publishers and Distributors, New Delhi.

8. Chakraborty Acharya, S. (2022). *Leadership in Higher Education in Crisis Situation: How does it Matter*, Road to Revitalize Higher Education in India/ Ch. 5, ISBN: 978-93-91002-11-4, ABS Books, New Delhi.
9. Chakraborty Acharya, S. (Nov. 2021). *Technology Integrated Learning in the New-Normal Context*, E-learning in the New Normal/ Ch. 1, ISBN: 978-93-91012-05-2, New Delhi Publishers, New Delhi.
10. Chakraborty Acharya, S. (June 2021). *Dimensions of Content Analysis in Qualitative Research Approach*, An Outline of Educational Research/ Ch. 21, ISBN: 978-1-257-00505-5, Redshine Publication, Greenford-UB6 7HL London, UK.
11. Chakraborty Acharya, S. (2017). *Parameters of Quality in School Education: A Study on the Present Indian Scenario in this Perspective*, Contemporary Trends in Education, Ch. 15, ISBN: 978-81-87616-97-9, Classique Books, Kolkata-700012, West Bengal.
12. Chakraborty Acharya, S. (Aug. 2017). *Unit 3, 4, 6, 7, 8 English Method*, B. Ed. (Distance Mode), Directorate of Distance Education, Golapbag, University of Burdwan,
13. Chakraborty Acharya, S. (July 2017). *Human Rights, Education, and Women's Empowerment*, Women in 21st Century India, Vol.-1 / Women and Education, Ch. 11, ISBN:978-93-5074-295-2, Abhijeet Publications, Darya Ganj, New Delhi.
14. Chakraborty Acharya, S. (2015). *Need of Value Education in Adolescents*, An Outline of Value Education Part-II, Ch. 30, ISBN:978-93-82420-75-0, Kunal Books, New Delhi.
15. Chakraborty Acharya, S. (2015). *Human Rights and Education: The Two Way-Outs in Empowering Women*, published in the "Women's Empowerment or Power Equity: A Challenge to 21st Century India", ISBN: 978-93-82229-96-4, Rita Publication, Kolkata, West Bengal.

LEADERSHIP / PROJECT

2023- 24

- Principal Investigator of "Physical and Psycho-social Safety of School Children in West Bengal: An Evaluative Study", a Minor Research Project funded by the Indian Institute of Teacher Education, Gujarat, India. **(Ongoing)**
- Project Member of "Global Trends in School Education Reforms", a funded project by the Education Technology and Management Academy (ETMA), India. **(Ongoing)**
- Collaborator of a Project by the Institute for Adult Learning, Singapore, titled "International Survey on Artificial Intelligence in Higher Education, Training and Adult Learning". **(Ongoing)**
- **Supervisor of 4** doctoral scholars pursuing PhD from the Department of Education, WBSU.
- **Supervised 24** Postgraduate candidates (Session- 2019-21/ 2020-22/ 2021-23/ 2022-24) for the Dissertation (compulsory at PG curriculum in Education) from the Department of Education, WBSU.
- Two Special Lectures were organised in the Physical Mode:
 - Special Lecture by Dr Sk Aktar Ali, faculty at the Department of Educational Sciences, University of Turku, Finland, titled "Global Patterns of Lifelong Learning: Looking for its Study & Employability Opportunities" on 09.02.2023
 - Special Lecture by Prof Ratna Ghosh, Distinguished James McGill Professor Emerita and Professor of Education at McGill University, Canada, titled "Gender Mainstreaming Patterns: Locating the Challenges and Possibilities" on 17.01.2024

2021-

Faculty Coordinator in a Minor Research Project (MRP), titled "Each One Reach One Covid Mission- Providing Emotional Support to Covid affected and Non-affected Persons", July 2021, under the aegis of Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of Education, Government of India.

2020-

Organizing Director in the International Webinar on “*Leadership and Management in Education – An Ongoing Global Crisis: Challenges and Possibilities*” organised by the Department of Education, West Bengal State University, in association with the Council for Educational Administration and Management, West Bengal Chapter

ADVANCEMENT

2024-

- *Collaborative Institutional Training Initiative (CITI) Program Course on the Human Subjects Research (HSR) (Curriculum Group), Basic Course for Faculty and other Researchers, by the Singapore University of Social Sciences. Completion date: 18.08.2024, Expiry date: 18.08.2027*

2023-

- *3rd ASEF Higher Education Innovation Laboratory on the Universities' Role in Teaching Artificial Intelligence Skills and Entrepreneurship, 5-week Course, by the Asia-Europe Foundation (ASEF), Education Department*

2022-

- *Leading Change in Teaching and Learning for a Digital World, 4-week Massive Open Online Course, by the Commonwealth of Learning and Athabasca University, Canada*

2021-

- *Techno-pedagogical Skills for Sustainable Development, 4-week MOOC, by UNESCO International Online Mentoring Program*
- *Planning a Family and Intergenerational Literacy and Learning Programme, a 4-week Online Course, by the UNESCO Institute for Lifelong Learning and the Commonwealth of Learning*

2020-

- *Blended Learning Practice, 4-week MOOC, by the Commonwealth of Learning and Athabasca University, Canada*
- *Introduction to Technology-Enabled Learning, 4-week MOOC, by the Commonwealth of Learning and Athabasca University, Canada*
- *Cooperative Learning Pedagogy, 4-week Online Course, by GHG Khalsa College of Education, Gurusar Sadhar, Punjab, India*

:

FACULTY DEVELOPMENT PROGRAM

2024-

- *NEP 2020 Orientation and Sensitization Program under Malaviya Mission Teacher Training Programme (MM-TTP) of University Grants Commission (UGC), organised by UGC- Malaviya Mission Teacher Training Centre, Kumaun University, Nainital (Uttarakhand) from 05/08/2024 to 14/08/2024.*

2022-

- *Professional Development Program, organised by Indira Gandhi National Open University, New Delhi, India*

2021-

- *Curriculum, Pedagogy, and Evaluation for Higher Education, four months Refresher Course from Annual Refresher Programme in Teaching (ARPIT)- 2020, Course Code arp20-ap12, by National Resource Centre, School of Education, University of Kerala, India*
- *ICT Tools In Education, 7-Day Online Faculty Development Programme (FDP), by the Centre for Teacher Resource and Academic Support, School of Education, Central University of Jammu,*

under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching, Ministry of Human Resource and Development, Government of India

- *Innovations in Teaching*, One Week Online Faculty Development Programme (FDP), by the Centre for Learning and Pedagogic Studies, School of Education, Central University of Jammu, under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching, Ministry of Human Resource and Development, Government of India

2020-

- *Building Competencies for Online Teaching*, five days Faculty Development Programme (FDP), by the National Institute of Educational Planning and Administration (NIEPA), New Delhi, India
- *4-week Induction / Orientation Programme for Faculty in Universities / Colleges / Institutes of Higher Education* by Ramanujan College, University of Delhi, under the aegis of Ministry of Human Resource Development, Pandit Madan Mohan Malviya National Mission on Teachers and Training (PMMMNMST), Government of India

PRESENTATIONS

2024-

- *"Qualitative Research: Foundational Concept"*, as a Resource Person of the 140th episode of BOITHOKI: TOMAY AMAY MILE, a Fortnightly Online Extension / Special Lecture Series, jointly organised by the Department of Education Sitaram Mahato Memorial College & Baneswar Sarathibala Mahavidyalaya, West Bengal, on 25th August 2024.
- *"Data Analysis in Qualitative Research"*, an International Webinar on Current Research Trends in English Language Education, organised by Department of Language Education, School of Education, Kathmandu University, Nepal, on June 27-28, 2024.
- *"Qualitative Research Methods: Ethnography, Phenomenology and Case Study"*, a seven-day Online Faculty Development Program (FDP) organised by Nalini Devi Women's College of Teacher Education, Odisha, School of Education, Kathmandu University, Nepal & Council for Educational Administration and Management (CEAM), Kerala, India, from June 2-8, 2024.
- *"Gender-specific Indicators of SDG 4 & 5 from a Gender Lens Perspective"*, a two-day International Conference organised by Departments of Geography, Education, History and Philosophy with IQAC & in collaboration with Regional Science Association, East Calcutta Girls' College, Kolkata, on 21-22 March 2024.
- *"Next Generation Teaching Strategies"*, ICSSR- WRC Sponsored Online International Conference by MES Pillai College of Education and Research, Chembur, Maharashtra, India, on 16 Feb 2024.
- *"Sustainability and Inclusivity: Highlighting the Educational Perspectives"*, a two-day International Conference organised by the Department of Education, University of Calcutta, funded by the Indian Council of Social Science Research (ICSSR), New Delhi, in collaboration with the National Library of India, Ministry of Culture, Govt. of India, on 18-19 January 2024.
- *"Inclusion of Foreign students in UG Course as per NEP 2020"*, one-day State-level Workshop, organised by the Undergraduate Board of Studies in Education, West Bengal State University, on 10th January 2024.
- *"Digital Learning Concerns: A Focus on NEP 2020"*, Special lecture for evaluating Listening and Speaking Skills for PG SEM III, organised by East Calcutta Girls' College, Kolkata, on 5th January 2024.

2023-

- *"Empowering Research by Instilling Ethics"*, two-day International Conference by Graphic Era Hill University and Globethics, Bhimtal, Uttarakhand, India.

- *"Publication Ethics and Practice"*, a seven-day Faculty Development Program by PG and Research Department of Commerce, Rani Anna College for Women, Tirunelveli and Globethics, South-Asia Centre, Bangalore, India.
- *"Academic Leadership Journeys of Women: An Exploration"*, a Special Lecture on the Celebration of International Women's Day by Nandalal Ghosh B T College, North 24 Parganas, West Bengal.
- *"Recent Trends in Higher Education"*, a two-day International Seminar by the Department of Education, Jadavpur University in collaboration with Byanjanbarna Foundation, Kolkata.
- *"Pro-active stance on equality of women in access to lifelong learning: A vision towards sustainable future"*, three days International Seminar by the Department of Adult, Continuing Education & Extension, University of Delhi, India
- *"Curriculum and Pedagogic Transformation in School Education Reimagined through NEP 2020"*, two-day National Seminar, by NERIE, Shillong, Meghalaya.

2022-

- *"Guidelines for Question Paper setting"*, 1-day State-level Seminar, by Department of Education & IQAC, Vivekananda College, Madhyamgram, Kolkata and UG Board of Studies, West Bengal State University, India
- *"Women at Workplace: The Socio-educational Perspectives"*, Value-added Course on "Gender Matters: Interdisciplinary Approaches", by Internal Quality Assurance Cell (IQAC) & Department of English, West Bengal State University
- *"Publication Ethics and Practice"*, International Online Course on "Research Ethics in Higher Education", by the IQAC, Rani Anna Government College for Women, Tirunelveli, Kerala & Globethics.net India

2021-

- *"A Study on the mental setback of the Covid affected people during lockdown"*, 2021 STAR Global Conference, by O.P. Jindal Global University, India
- *"Women in Educational Leadership: Issues and Challenges"*, National Webinar on "Women at Workplace: Is Gender Equality still at Crossroads?" by the Department of Education, West Bengal State University, Sponsored by National Commission for Women, New Delhi
- *"Excursion into Student Diversity: Realities and Practices of Inclusive Teaching in West Bengal State University"*, World Education Leadership Symposium Online Conference (WELS Online), by University of Teacher Education Zug, Switzerland, IBB Institute for the Management and Economics of Education
- *"Higher Education and Women Empowerment"*, National Webinar, organised by Uma Shikshanshastra Mahavidyalaya, Pandharpur, Maharashtra, India
- *"Redesigning Digital Spaces: A Focus on NEP 2020"*, 7-day Lecture Series on National Education Policy (NEP) 2020, by the Department of Education, West Bengal State University, Kolkata
- *"Conceptualizing Digital Classroom: Perception of Student-teachers During and Post-pandemic times"*, Building Bridges: Online European Staff Evening 2021, by University of Applied Sciences, Burgenland, Austria
- *"Constructivism as a School of Thought"*, PG SEM I Practical Course- "Evaluation of Speaking and Listening Skills", by Bidhannagar Govt. College, Kolkata, India
- *"Education in Pandemic times – Indian Experiences"*, World Education Leadership Symposium Online Conference 2021 (WELS Focus), by University of Teacher Education Zug, Switzerland, IBB Institute for the Management and Economics of Education

2020-

- *"Leadership for Digital Learning in the 21st Century: Policy, Perspective, and Ground Realities"*, World Education Leadership Symposium Online Conference (WELS Online), by University of

Teacher Education Zug, Switzerland, IBB Institute for the Management and Economics of Education

- *“Alternative Perspective of Online Learning: Role of Academic Leaders in the Changed Scenario”*, International Multidisciplinary Webinar on “Living with COVID-19: Impact on Higher Education in India and Bangladesh”, by Institute of Education & Research, Jagannath University, Dhaka, Bangladesh & Council for Educational Administration and Management and Council for Teacher Education Foundation, Bangladesh International Chapter
- *‘Certificate Course in Learning Platform and Content Management’*, Online Session, by D. D. Choksi College of Secondary Education, Palanpur, India, with Council for Educational Administration and Management (CEAM), Gujarat Chapter
- *“Conflict Management Skills and Excellence”*, Webinar Series No. 4, by Research Wing, Mar Theophilus Training College, Nalanchira, Thiruvananthapuram, Kerala, India
- *“Meaning, Nature, and Types of Conflicts”*, Online Invited Lecture Series, by A. N. D. Teacher’s Training (P. G.) College, Sitapur, Uttar Pradesh, India
- *“Quality Education for All: Dealing with Digital Divide and Equal Digital Accessibility”*, Online International Multidisciplinary Academic Conference on “Redefining Education with a Futuristic Perspective in Covid Era”, jointly by St. Joseph College of Teacher Education for Women, Ernakulam, Council for Educational Administration and Management (CEAM), Kerala Chapter & The Kerala State Higher Education Council (KSHEC) and Council for Teacher Education Foundation (CTEF), Kerala, India
- *“Changing Scenario and Essentialities in Higher Education”*, National Webinar, by the Department of Education & IQAC, Nabadwip Vidyasagar College, Nabadwip, Nadia, West Bengal, India
- *“Quality Assurance and Students’ Support System in Post COVID Global Crisis: Exploring Possibilities and Overcoming Challenges”*, State Level Online Seminar, by the IQAC, Dr B. R. Ambedkar Satabarshiki Mahavidyalaya, Helencha, West Bengal, India
- *“Leadership Qualities in Exploring Social Media in Higher Education”*, National Webinar, jointly by Department of Education, IQAC, Bidhannagar College, Saltlake, Kolkata & Department of Education, West Bengal State University, West Bengal, India
- *“Changes in Domestic and Service Sector during a Period of Global Turmoil”*, International Webinar, by Department of Education & IQAC, East Calcutta Girls’ College in collaboration with Department of Education, West Bengal State University, India
- *“Restoration of Mental Health and Hygiene in the COVID-19 Affected World”*, International Webinar, by Krishnath College, Berhampore, Murshidabad, West Bengal, India
- *“Technology amidst COVID-19 Pandemic – An initiative to evolve resource”*, International Webinar on ‘Colours of Crisis Depicted by Social Media in the Global Pandemic Situation’, by N. V. K. S. D. College of Education, Attoor, Tamil Nadu & CEAM, Kerala, India

PROFESSIONAL AFFILIATIONS

- **Member of the Asia-Europe Meeting (ASEM) Lifelong Learning Hub, Research Network 5: Learning Transitions, University College Cork, Ireland ([Research Network 5: Learning Transitions Members \(asemlllhub.org\)](https://www.researchnetwork5.org/members))**
- **National Publications Secretary & Chairperson, West Bengal Chapter of Council for Educational Administration and Management (CEAM), India**
- **Editor of Teacher Education Journal of Bangladesh (TEJB), Mymensingh, Bangladesh**
- **Member of the Indian Association of Adult Education, New Delhi, India**
- **External Examiner of West Bengal Board of Primary Education.**
- **External Examiner for Dissertation for the Master of Education (M.Ed.) Program, by Ramakrishna Mission Sikshanamandira, Belur Math, Howrah – 711202, West Bengal**

- Paper-setter of Sidhu-Kanho-Birsha University, The Department of Controller of Examinations, Ranchi Road, P.O - Sainik School, District-Purulia, Pin-723104 (W.B), Ref. No: 7447/SKBU/CE/UG Semester Paper-Setter/20
- Paper setter of Department of Education, Gobardanga Hindu College, 24 Parganas (North), West Bengal
- Paper setter of Department of Education, East Calcutta Girls' College, Lake Town, Kolkata.
- Paper setter of Vivekananda College, Madhyamgram, Kolkata.
- Member of MOU Review Monitoring Committee, West Bengal State University.
- Member of Post-graduate Board of Studies (PGBOS), Department of Education, West Bengal State University, Barasat, Kolkata- 700126.
- Member of Under-graduate Board of Studies (UGBOS), Department of Education, West Bengal State University, Barasat, Kolkata- 700126.
- Member of Board of Research Studies (BRS), Department of Education, West Bengal State University, Barasat, Kolkata- 700126.